

REGIONAL COMPREHENSIVE DUAL MISSION INSTITUTIONS

ROLE AND MISSION

- Statutory role: Provide career and technical education, undergraduate, associate and baccalaureate programs, and select master's degree programs to fill regional demands
- Policy role: Provide career and technical education, undergraduate associate and baccalaureate programs and select master's degree programs to fill regional or state workforce demands. Regional universities emphasize teaching, scholarly, and creative achievements that complement teaching and community service





U.S. NEWS & WORLD REPORT 2021 COLLEGE RANKINGS

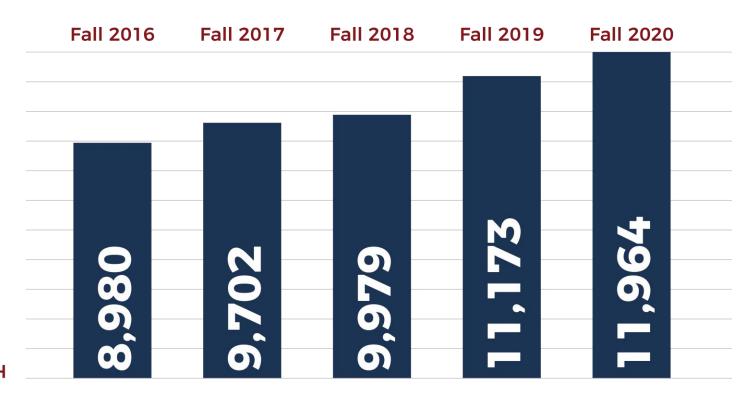
#7 Best Regional Public Colleges in the West

#24 Overall Regional College in the West



ENROLLMENT GROWTH

2015-2020



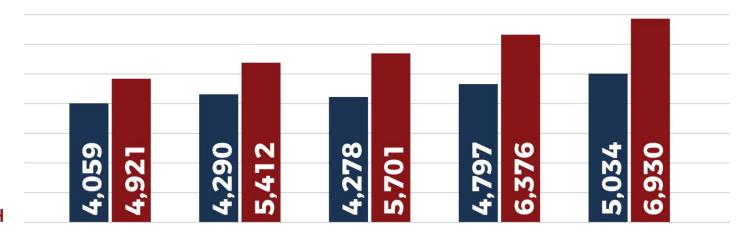
TOTAL GROWTH



ENROLLMENT BY GENDER

2015-2020

Fall 2016 Fall 2017 Fall 2018 Fall 2019 Fall 2020



TOTAL GROWTH

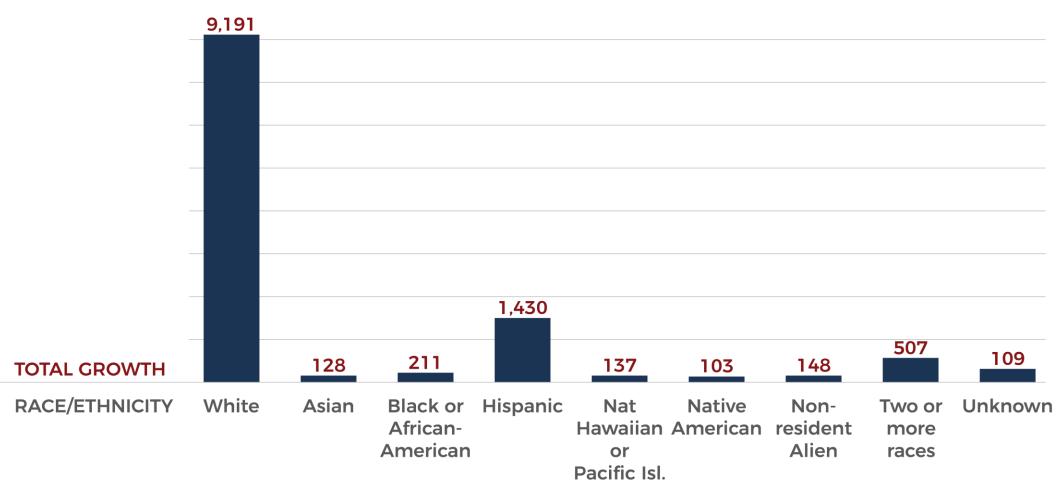






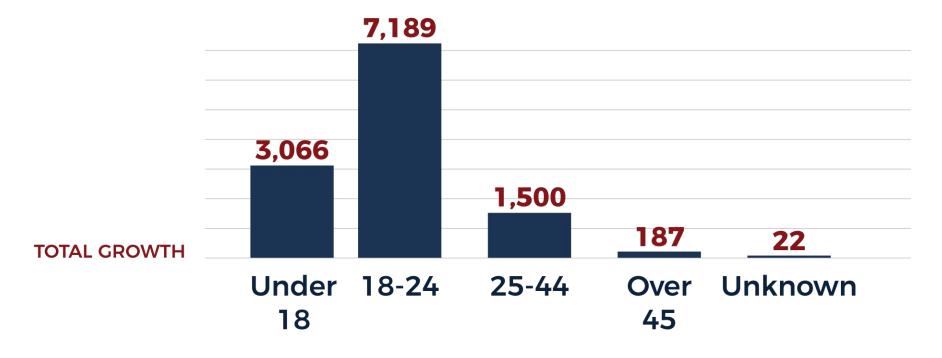
ENROLLMENT BY ETHNICITY





ENROLLMENT BY AGE

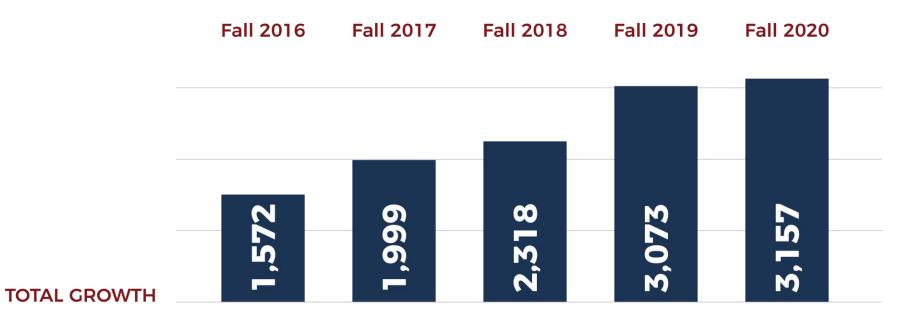
Fall 2020





NON-MATRICULATED ENROLLMENT

2015-2020



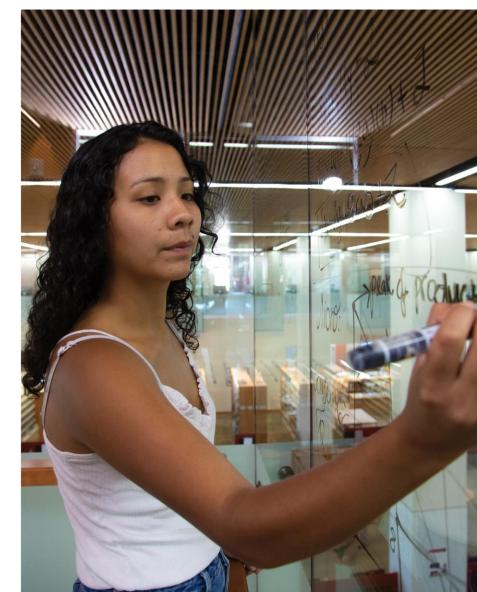
CONCURRENT ENROLLMENT GROWTH IMPACTS

- Concurrent enrollment participation up 240% since 2015
- Concurrent enrollment funding per credit down 17% since 2015
- Funding formula tied to K-12 population growth instead of concurrent enrollment program participation



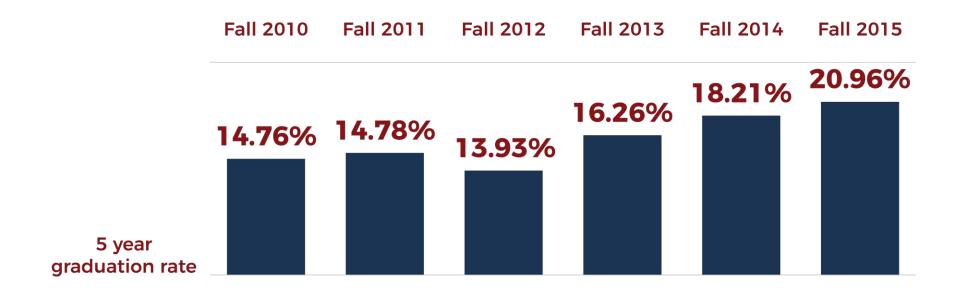
SERVING UNDERREPRESENTED POPULATIONS

- DSU's new mission statement: open, inclusive, comprehensive, polytechnic institution
- Annual recruitment conference targeting high minority populations
- Created the Center for Adult and Professional Education
- New services for individuals with hearing impairments and autistic spectrum disorder



STUDENT COMPLETION RATES

2010-2015





COMPLETION INITIATIVES

ACCOUNTABILITY THROUGH ADVISEMENT

- Advisement dashboard
- Cohort management
- 15 credits per semester increases timely completion

NAVIGATE PLANNER

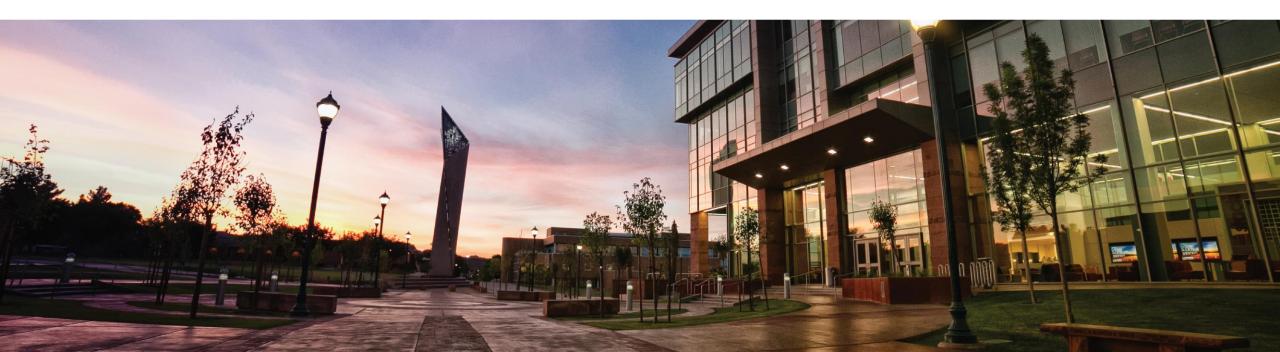






MISSION

Dixie State University is an open, inclusive, comprehensive, polytechnic university featuring active and applied learning to advance students' knowledge and skills while fostering competent, resilient, lifelong learners to succeed in their careers and personal lives as creators, innovators, and responsible citizens.



ELEMENTS OF THE MISSION

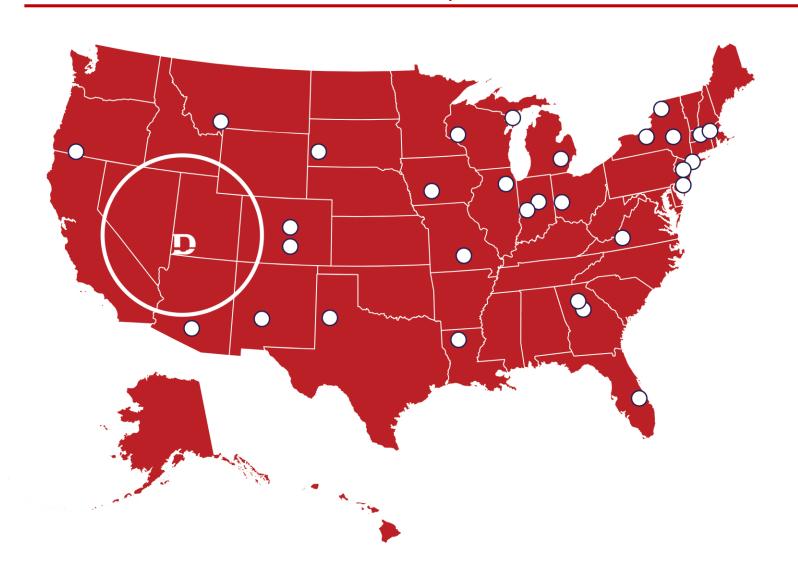
PRINCIPLES OF POLYTECHNIC

- Active and applied learning
- Career focus
- Authentic learning through industry partnerships
- Integrated liberal arts and science with STEM intensive programming



4,700+ DEGREE-GRANTING INSTITUTIONS IN THE USA

32 INSTITUTES OF TECHNOLOGY/POLYTECHNICS



BUILDING CAREER READY PROGRAMS IN HIGH MARKET DEMAND FIELDS





- Technology
- Career & Technical Education
- Engineering
- Innovation & Entrepreneurship

DSU'S DUAL MISSION ROLE

- Roughly 1/4 of awards granted in vocational fields
- 130% increase in certificates granted since 2016



Certificate awards: 29

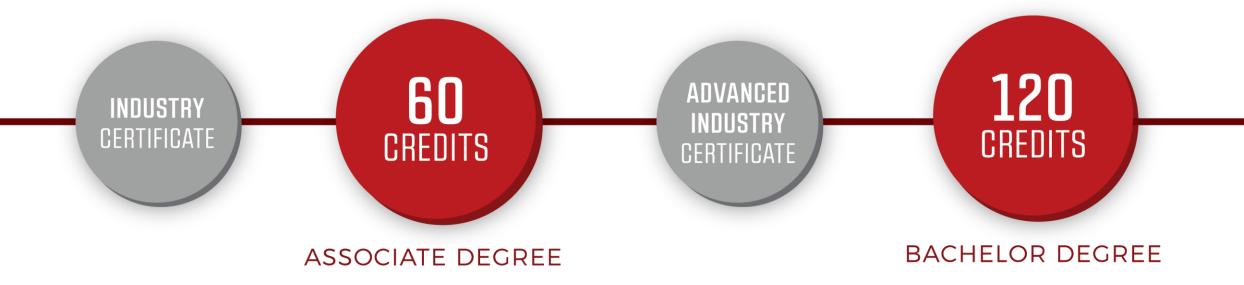


Associate degrees: 16 Bachelors degrees: 51 Graduate degrees: 4



BUILDING INDUSTRY-ALIGNED PROGRAMMING

Four Year, Four Award Model





PATHWAYS & PARTNERSHIPS DIXIE TECHNICAL COLLEGE

- Information Technology Certificate
 - AAS in General Technology IT Emphasis
- Digital Media Design Certificate
 - AAS in General Technology Digital Design Emphasis



PATHWAYS & PARTNERSHIPS



- Semester faculty and advisor visits between DSU and DTC
- Cross-registration program for developmental English and math between DSU and DTC
- Planned articulation agreements with Snow
 College and Salt Lake Community College coming
 Fall 2021

RESOURCES TO MEET OUR DUAL MISSION MANDATE

PERFORMANCE FUNDING

- Full-time faculty hires needed in bottleneck courses areas
- Overload teaching equivalent to 57 FTE last year
- Development of additional associates and post-baccalaureate certificates for upskilling professionals

GROWTH FUNDING

- Academic support staff
- Public safety and cybersecurity
- Student support staff (Mental health, financial aid, admissions, advisement)



FINDING EFFICIENCIES TO OFFSET BUDGET REDUCTIONS

- Searches for vacant positions were canceled or frozen
- Institutionally funded construction projects delayed
- Travel and non-COVID operating expenses minimized
- Auxiliary operations personnel have been reduced or reassigned due to lower on-campus foot traffic
- Revenue from enrollment growth partially offset loss of appropriated funding





FACILITY USE

- Remote instruction infrastructure has been updated dramatically
- Students prefer in-person learning
- Classroom utilization remains high while seat occupancy rates declined due to social distancing

FACULTY NEEDS

 Improved training and additional support resources provided to faculty as they transitioned to remote learning

COURSE DELIVERY

 Classrooms were equipped with remote capability, enhancing remote learning opportunities, especially for non-traditional students





DSU CARES INITIATIVE

- 8 programs created based on feedback from industry partners
- \$628,000 one-time funding
- Students awarded academic credit that can be applied towards degree programs

BACKGROUND

- ► The Southern Utah community has great respect for the local meaning of the word Dixie that represents the pioneering spirit of grit, sacrifice, and service
- ► The local name is not understood outside of the region and is causing major and unnecessary difficulties for the institution and its students
- ► For more than 50 years, DSU firmly tied its identity to symbols of the Civil War and Confederate South

➤ To understand the positive and negative impacts of the name, DSU commissioned an in-depth study

33% of Southern Utah residents

41% of Utahns

64% of respondents from our recruiting region

indicated that Dixie means the South/Confederacy to them

STUDENT IMPACT

- ▶ 22% of recent alumni working outside of Utah has had an employer express concerns with the name
- ▶ 42% of prospective students from our recruiting region and 22% from Utah say the name makes them less likely to attend DSU
- ▶ 49% of employees think keeping the name Dixie will have a negative impact on recruiting new faculty and staff



DIXIE NAME IMPRESSION

- Support for a brand name should be at or near 100%
- ▶ **52%** of recent alumni who live outside of the state feel the name has a negative impact on the brand
- 45% of employees indicate others assume DSU is in the South

Attention on the University name detracts from the University's mission, offerings, and accomplishments

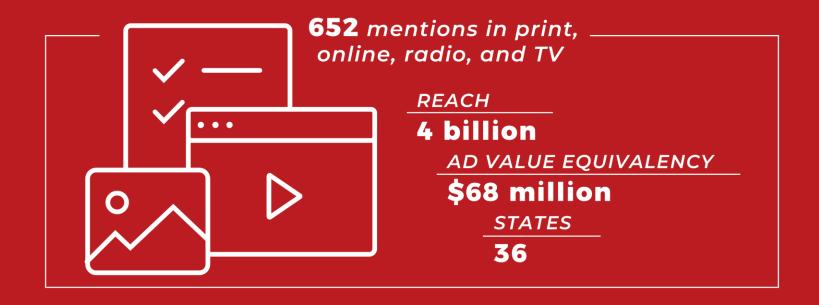
Percentage of people that feel uncomfortable wearing our apparel outside of Utah



17% of our community members38% of Utahns52% recruiting region

STATEWIDE IMPACT

- ► Dixie's name is receiving immense national attention, potentially affecting the state's reputation
- ► Following the DSU Board of Trustees' recommendation, DSU received the following media coverage:



PRESERVING HERITAGE

- ▶ DSU has a rich history, and it is that very history that has allowed us to grow and thrive
- ▶ DSU is not attempting to remove the regional name or history of Dixie
- DSU is applying to have the D on the Hill and the Dixie Rock included on the National Register of Historic Places
- DSU supports all local organizations that retain the Dixie name



DIXIE STATE UNIVERSITY NAME CHANGE RECOMMENDATION

UNANIMOUSLY APPROVED BY:

DSU BOARD OF TRUSTEES

UTAH BOARD OF HIGHER EDUCATION

DSU STUDENT ASSOCIATION

DSU PRESIDENT'S CABINET

DSU UNIVERSITY COUNCIL

